

<b>Number of pupils and Early years Pupil Premium (EYPP) received</b>		
Total number of pupils on role	56	
Total number of pupils eligible for EYPP	15	
Amount of EYPP received per pupil per term	£95	
Total amount of EYPP received (Spring term)	£ 1425	
<b>Objectives of spending EYPP</b>		
<ul style="list-style-type: none"> <li>• The gap between EYPP and non EYPP pupils closes in all 7 areas of learning.</li> <li>• EYPP pupils are on track to gain a Good Level of Development (GLD) at the end of EYFS.</li> <li>• For all pupils to make at least 4 steps progress in all 17 areas of learning during the nursery year 2016-2017.</li> </ul>		
Rationale for the EYPP spend was considered after the Autumn assessments were carried out and continues to focus this term on the 3 prime areas plus both areas of maths development.		
<b>Record of EYPP spending per item/activity (Spring Term 2017)</b>		
Item/Activity	Objective	Outcome
To work with individual children to complete the Wellcomm programme using the resources and toolkit.	To increase children's listening skills and focused attention. To increase the vocabulary that children are able to use to name and describe.	
TA support for children to attend 'Rhyme Time' sessions at the local library.	To visit the local library and take part in a group task with a focus on sharing books and listening to/joining in with stories and rhymes.	
TA support to carry out family baking sessions. To support with C&L and maths	To work with a parent/carer to carry out baking activities which support all areas of learning with a particular focus on maths	
2hrs to plan yoga sessions 10 x ½ hour sessions of yoga	To improve core strength and develop gross motor skills within physical development. Children supported on a 3:5 ratio.	
Provide a school dinner and extend the learning time in nursery. (5 per week)	To learn health and self-care skills (toileting, hand washing, eating). To support increased amount of food consumed. To continue to develop relationships over lunchtime.	
TA to take children out into the local community to experience new things and then to support and extend their learning back in the nursery environment.	To increase knowledge and understanding of the world and the ability to communicate about the things that they have seen and done to further their own interests.	
Overall –		