

Number of pupils and Early years Pupil Premium (EYPP) received		
Total number of pupils on role		46
Total number of pupils eligible for EYPP		13
Amount of EYPP received per pupil per term		£111
Total amount of EYPP received (Autumn term)		£ 1443
Objectives of spending EYPP		
<ul style="list-style-type: none"> • The gap between EYPP and non EYPP pupils closes in all 7 areas of learning. • EYPP pupils are on track to gain a Good Level of Development (GLD) at the end of EYFS. • For all pupils to make at least 4 steps progress in all 17 areas of learning during the nursery year 2016-2017. 		
Rationale for the EYPP spend was considered after the initial baseline assessments were carried out and focussed this term on the 3 prime areas.		
Record of EYPP spending per item/activity (Autumn Term 2016)		
Item/Activity	Objective	Outcome
To purchase the Wellcomm toolkit and for teachers to assess all children with S&L below age expectation.	To ascertain the children needing the intervention and the stage which they need to complete. To increase children's listening skills and focused attention. To increase the vocabulary that children are able to use to name and describe.	All children assessed and groups created ready for intervention to start in January 2017. Wellcomm toolkit purchased and teachers have worked through the kit to know how to complete the intervention. Resources collect/made.
Black Sheep Press (Nursery Narrative Pack) – TA small group activities	To improve language and listening skills including asking and answering questions and learning to formulate sentences.	All children increased in confidence and listening skills as seen on the assessment tool. An average of 1.36pts for understanding this term with most children reaching age related expectations.
TA support for children to attend 'Rhyme Time' sessions at the local library.	Children to visit the local library and to take part in a group task with a focus on sharing books and listening to/joining in with stories and rhymes.	Children are enjoying joining in during the group time and are settled in the library environment. There is noticeable difference in the children's ability to listen, respond and join in. Listening and Attention and reading have made 1.79 pts progress this term.
2hrs to plan yoga sessions 10 x ½ hour sessions of yoga	To improve core strength and develop gross motor skills within physical development. Children supported on a 3:5 ratio.	An average of 1.36 points progress made this term and a direct link can be seen in the children's ability to hold and use tools for mark making and EAD
Provide a school dinner and extend the learning time in nursery. (5 per week)	To learn health and self-care skills (toileting, hand washing, eating). To support increased amount of food consumed. To continue to develop relationships over lunchtime.	Child fully integrated over this term and made 2 pts progress in Health and self-care and 1 pts progress in Making relationships.
Overall – The work undertaken for the EYPP children has proved effective especially in the focus areas of Communication and Language and Physical Development. Continued work will be needed in the same areas as the work has not had enough time to have the greatest impact.		